Welcome to CaseyLifeSkills.org (the "Website"). This Privacy Policy is designed to assist you in understanding how Casey Family Programs ("Casey", "we", "us", or "our") treats the information provided by you or collected from your use of the Website. We may change this Privacy Policy from time to time, in which case, the revised Privacy Policy will be applicable from the date posted on the Website.

By using the Website, you are accepting the practices described in this privacy policy, where permitted by applicable law.

What Information Do We Collect?

We collect, process, and retain, information you voluntarily provide, as well as collect information from and any devices you use to interact with the Website, in different ways:

1. Personal Information You Choose to Provide

Account Information. When you register for this Website you provide personally identifiable information (PII) about yourself, such as name, email address, and a unique identifier you choose.

Assessments. When you register for and take an assessment for yourself or a youth, you provide us PII about yourself or the youth who is being assessed. This PII includes name, date of birth, email, and race/ethnicity of the person being assessed. In addition, the site records responses to questions asked during the assessment.

Email Information. If you communicate with us through the email address provided on the Website, Casey may retain the content of any of your electronic messages, together with your contact information.

2. Information We Collect Automatically

Website Use Information. When you visit the Website, the IP addresses used to access the site are recorded. Similar to other websites, CaseyLifeSkills. org utilizes a standard technology called "cookies" in order to use the website. If you have chosen to identify yourself to us, we may place on your browser a cookie that allows us to uniquely identify you when you are logged into the website and to process your online requests. When visiting the Website, logs are generated that may include the date and time of visits, the pages viewed, time spent at the Website, and the websites visited just before and just after our Website. This information may be used to understand how the Website is being used and to troubleshoot technical issues.

What Are Cookies? A cookie is a very small text document or file, which often includes an anonymous unique identifier. When a user visits a website, that website's technology asks the user's computer for permission to store this file in a part of the user's hard drive specifically designated for cookies. Each website can send its own cookie to the user's browser if the users browser's preferences allow it, but (to protect the users privacy) the user's browser only permits a Website to access the cookies it has already sent to you, not the cookies sent to you by other sites.

How Is Information Collected Used by Casey?

We may use the information received and collected from you as follows:

To Communicate. We use the information that you provide to respond to your questions, send you information, and send you email messages about Website maintenance and updates, and inform you of significant changes to this Privacy Policy.

To Improve our Website. Log files allow Casey to calculate the aggregate number of people visiting the Website and which parts of the Website are most popular. This helps Casey gather feedback in order to constantly improve the Website and better serve you.

To Improve our Services. The data and information you supply on any electronic form, paper form, application or request for information may be deidentified and aggregated for research and analysis, so that Casey can improve its services.

Do we share your Information?

We may share your information in the following ways:

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Casey encourages you to be aware when leaving the Website and to read the privacy statements of third party websites. This Privacy Policy applies solely to information collected on this Website.

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How to Contact Us

To contact us with questions or concerns or if you would like to update any of your information, you can send an email to cls@casey.org.

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- (ii) Link to any part other than the Website's homepage.
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- Restrict or inhibit any other user from using and enjoying the Interactive Areas.
- Post or transmit any information you know to be false or misleading.
- $\bullet\,\,$ Post or transmit any information that, in Casey's opinion, is

inappropriate for children.

- Impersonate another person, whether a third party or a Casey representative or moderator; or falsely state or otherwise misrepresent your affiliation with a person or entity.
- Upload, post, email, transmit or otherwise make available any Content that contains any patient, medical or other protected health information regulated by the Health Insurance Portability and Accountability Act ("HIPAA"), as amended and supplemented) or any similar federal or state laws, rules or regulations
- Post or transmit any unlawful, threatening, abusive, libelous, defamatory, obscene, vulgar, pornographic, profane or indecent information of any kind, including without limitation any transmissions constituting or encouraging conduct that would constitute a criminal offense, give rise to civil liability or otherwise violate any local, state, national or international law.
- Post or transmit any information, software or other material that violates or infringes upon the rights of others, including material which is an invasion of privacy or publicity rights or which is protected by copyright, trademark or other proprietary right, or derivative works with respect thereto, without first obtaining permission from the owner or right holder.
- Post or transmit any information, software or other material that contains a virus or other harmful component.
- Post, transmit or in any way exploit any information, software
 or other material for commercial purposes, or which contains
 chain letters, junk mail, pyramid schemes or other forms of
 advertising.
- Relate to political candidate campaigns or advertising or fundraise for assistance, support, or oppose candidates for public office.
- Harvest or collect information about Website visitors or members without their express written consent.

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Other

These Terms of Use constitute the entire agreement between you and Casey with respect to this Website and supersedes all previous and contemporaneous Privacy Policy and Terms of Use, proposals and communications, written and oral. These Terms of Use shall be governed by and construed in accordance with the laws of the State of Washington without giving effect to any principles or conflicts of law. If any provision of the Privacy Policy or Terms of Use shall be unlawful, void or for any reason unenforceable, then that provision shall be deemed severable from this agreement and shall not affect the validity and enforceability of any remaining provisions.

Daily Living

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows where to go to get on the Internet.					
Youth can find what they need on the Internet.					
Youth knows how to use an email account.					
Youth can create, save, print and send computer documents.					
Youth knows the risks of meeting someone in person that they met online.					
Youth has put pictures or messages about someone on a Web site without their permission.					
If someone sent the youth messages online that made them feel bad, they would know what to do or who to tell.					
Youth knows at least one adult, other than their worker, who would take their call in the middle of the night if they had an emergency.					
An adult the youth trusts, other than their worker, checks in with them regularly.					
When the youth shops for food, they take a list and compare prices.					
Youth can make meals with or without using a recipe.					
The youth thinks about what they eat and how it impacts their health.					
The youth understands how to read food product labels to see how much fat, sugar, salt, and calories the food has.					
Youth knows how to do their own laundry.		الررا		A L	
The youth keeps their living space clean.					
Youth knows the products to use when cleaning the bathroom and kitchen.		計畫			
Youth knows how to us a fire extinguisher.					=

Self Care

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth can take care of their own minor injuries and illnesses.					
Youth can get medical and dental care when they need it.					
Youth knows how to make their own medical and dental appointments.					
Youth knows when it is better to go to a doctor's office instead of the emergency room.					
Youth knows their family medical history.					
Youth knows how to get health insurance when they are older than 18.					
Youth has at least one adult friend or relative who would visit them if they were in the hospital.					
There is at least one adult the youth trusts who would be legally allowed to make medical decisions for them and advocate for them if they were unable to speak for them self.					
Youth knows how to get the benefits they are eligible for, such as Social Security, Medicaid, Temporary Assistance for Needy Families (TANF), and Education and Training Vouchers (ETV).					
Youth bathes (washes up) daily.					
Youth brushes their teeth daily.					
Youth can get away from harmful situations.					
The youth has a place to go when they feel unsafe.					00 10 10
Youth can turn down a sexual advance.	8-4-1	-			
Youth knows ways to protect themselves from sexually transmitted diseases (STDs).					
Youth knows how to prevent getting pregnant or getting someone else pregnant.		+ 11			
Youth knows where to go to get information on sex or pregnancy.		##			

Relationships and Communication

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth can speak up for themselves.					
Youth knows how to act in social or professional situations.					
Youth knows how to show respect to people with different beliefs, opinions, and cultures.					
Youth can describe their racial and ethnic identity.					
Youth can explain the difference between sexual orientation and gender identity.					
The youth has friends they like to be with who help them feel valued and worthwhile.					
The youth is a part of a family and they care about each other.					
Youth can get in touch with at least one family member when they want to.					
The youth has friends or family to spend time with on holidays and special occasions.					
Youth knows at least one adult they can depend on when they exit care.					
Youth knows an adult who could be a grandparent, aunt or uncle to their children now or their future children.					
The youth's relationships are free from hitting, slapping, shoving, being made fun of, or name calling.					
The youth knows what the signs of an abusive relationship are.					
Youth knows what their legal permanency goal is.				A.L.	
The youth has information about their family members.				III.	
The youth thinks about how their choices impact others.		H			
Youth can deal with anger without hurting others or damaging things.					

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
The youth shows others that they care about them.					

Housing & Money Management

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
The youth understands how interest rates work on loans or credit purchases.					
The youth understands the disadvantages of making purchases with a credit card.					
Youth knows the importance of a good credit score.					
Youth knows how to balance their bank account.					
The youth puts money in their savings account when they can.					
Youth knows an adult who would help them if they had a financial emergency.					
The youth uses online banking to keep track of their money.					
Youth knows the advantages and disadvantages of using a check cashing or payday loan store.					
Youth knows how to find safe and affordable housing.					
Youth can figure out the costs to move to a new place, such as deposits, rents, utilities, furniture.					
Youth knows how to fill out an apartment rental application.					
Youth knows how to get emergency help to pay for water, electricity, and gas bills.	3-4-1				
Youth knows what can happen if they break their rental lease.					
Youth can explain why people need renter's or homeowner's insurance.		‡ # # # # # # # # # # # # # # # # # # #			

FAMILY

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows an adult they could live with for a few days or weeks if they needed to.					
There is at least one adult that the youth has regular contact with, other than their case manager or other professional, who lives in stable and safe housing.					
Youth knows an adult they can go to for financial advice.					
Youth plan for the expenses that they must pay each month.					
The youth keeps records of the money they are paid and the bills they pay.					
Youth knows what happens in their state if they are caught driving without car insurance or a driver's license.					
Youth can explain how to get and renew a driver's license or state ID card.					
Youth can figure out all the costs of car ownership, such as registration, repairs, insurance, and gas.					
Youth knows how to use public transportation to get where they need to go.					

Work and Study Life

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows how to develop a resume.					
Youth knows how to fill out a job application.					a)Aurau
Youth knows how to prepare for a job interview.	a Bayari	and the			
Youth knows what the information on a pay stub means.					
Youth can fill out a W-4 payroll exemption form when they get a job.		T 1 1			
Youth knows what employee benefits are.		11			

POWER

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows what sexual harassment and discrimination are.					
Youth knows the reasons why their personal contacts are important for finding a job.					
Youth knows how to get the documents they need for work, such as their Social Security card, birth certificate.					
Youth knows how and when they can see their child welfare or juvenile justice records.					
Youth knows an adult who will go with them if they need to change schools.					
Youth knows how to get help from their school's mental health services.					
Youth knows where they can get help with an income tax form.					
Youth has an adult in their life who cares about how they are doing at school or work.					
Youth can take criticism and direction at school or work without losing their temper.					
Youth knows how to prepare for exams and/or presentations.					
Youth knows where they can get tutoring or other help with school work.					
The youth looks over their work for mistakes.					
The youth gets to school or work on time.					
The youth gets their work done and turned in on time.					

Career and Education Planning

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows how to find work-related internships.					

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
Youth knows where to find information about job training.					
Youth can explain the benefits of doing volunteer work.					
Youth has recently talked to an adult who works in a job they would like to have.					
Youth knows what type (college, trade school) education they need for the work they want to do.					
Youth knows how to get into the school, training, or job they want after high school.					
Youth knows how to find financial aid to help pay for their education or training.					
Youth has talked about their education plans with an adult who cares about them.					
Youth knows an adult who will help them apply for training or education after high school					

Looking Forward

Are the following statements like the youth	No	Mostly No	Somewhat	Mostly Yes	Yes
The youth believes they can influence how their life will turn out.					
Youth can describe their vision for themselves as a successful adult.					
The youth has a good relationship with a trusted adult they like and respect.					
Youth would like to use their experience to help other youth.					
Youth believes their relationships with others will help them succeed.	. 11-44-2				
The youth feels they are ready for the next phase of their life.					
Most days, the youth is proud of the way they are living their life.		+1			
Most days, the youth feels they have control of how their life will turn out.		##			